

Bicentenary Resources

Feast of

Saint Marcellin

Champagnat

2017





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Bicentenary Theme Reflection

Have you ever seen the dawn? That moment when it is no longer dark, but not yet fully light. It is a moment when our vision sharpens and our senses slowly attune to the things before us - the arising movement and the emerging sounds. It is a twilight moment full of anticipation and expectancy in what lies ahead. The dawn is opening a door to a new day!

We celebrate our Marist Bicentenary with the same expectancy and hope of the awakening of a brand new day. A time to reflect on what has been and look ahead to what is to come.

It is a moment of gratitude for the **inspiring vision** and life of Saint Marcellin and the early Marists.

It is a moment of giving thanks for each on one of us, for all Marists, and for our **God who has journeyed with us**.

It is a moment of discernment as we look to the future, one full of excitement and hope as we are led by the **Holy Spirit** in the particular way we make Jesus Christ known and loved.

We take up the invitation of Pope Francis to *'Wake up the world! Be witnesses of a different way of doing things, of acting, of living!'*

So let us as Marists welcome every sunrise full of hope as we embrace all the opportunities the new day brings.

'Arise, awake, and Christ will shine on you' (Eph 5:14).

Anthony Clarke

Director, Marist Formation Team



Student Prayer # 1

It is suggested that two good readers (male and female where possible) are prepared prior to reading.

Begin by inviting the participants to sit in a comfortable position, without distractions, to close their eyes for a moment and focus on being in the presence of God.

In the name of the Father, the Son and the Holy Spirit.

As a symbol of Christ's presence amongst us, a candle is lit.

Reader 1: When Marcellin was just 16 years old he spent most of his day working on the family farm and looking after his sheep. He lived in a small village far from any large city. He only attended school briefly, learning mostly from his parents and uncle. There was adventure in Marcellin's life when he accepted an offer to leave home and study to become a priest. Although not knowing what the future would bring, Marcellin had a deep trust in God.

Reader 2: Marcellin's dream was to educate young people living in country areas about God's presence and love. He used Mary, our Good Mother, as his inspiration to make Jesus known. When Marcellin arrived at the town of La Valla, he started to make his dream a reality. He invited two young men to become teachers and join him in starting a school in the town. Thus the first Marist school was established and they became the first two Marist Brothers.

Reader 1: Marcellin dreamed to help and educate young people in need no matter where they were. Before too long, many schools and other missions were established and the Marists went to other parts of the world, including Australia. And now, 200 years

later, there is a Marist presence in over 80 countries.

Reader 2: In his Easter Sunday message this year, Pope Francis said that helping those in need is "the foundation of our existence" as a Catholic Church. He said that Jesus comes to meet those in need through the actions of people who treat them with respect and kindness.

Reader 1: Let us pray.
(pause for 3 seconds)

Heavenly Father,
You gave Saint Marcellin a gift that he shared with the whole world.
We pray that by his inspiration, we too will reach out to those in need with respect and kindness. We ask, with the guidance of Mary, Our Good Mother, to be the face and hands of Jesus in the lives of those we meet.

Reader 2: Together we pray...

Hail Mary, full of grace,
The Lord is with you.
Blessed are you among women,
and blessed is the fruit of your womb, Jesus.
Holy Mary, Mother of God,
pray for us sinners,
now and at the hour of our death.
Amen.

Let us pray in silence for our own personal intentions *(pause for 10 seconds)*

Mary, Our Good Mother **pray for us**
St Marcellin Champagnat. **pray for us**
St Mary of the Cross. **pray for us**
And let us always remember . . . **to pray for**
one another.

In the name of the Father, the Son and the Holy Spirit.



Staff Prayer # 1

Leader:

In the name of the Father and of the Son and of the Holy Spirit.

Jesus, giver of all good things. We rejoice in your Holy Spirit. We stand with confidence bearing Mary's promise in our lives. We thank you for the gifts of the first Marist community.

(pause)

Leader:

For the gift of VISION;
to see things we sometimes miss.

ALL: GIVE US YOUR VISION.

Leader:

For the gift of CONVICTION;
to live radically the gospel
You have preached to us...

ALL: GIVE US YOUR CONVICTION.

Leader:

For the gift of Your SERVANTHOOD;
to empty ourselves as you did
to be willing to bend low
to wash feet, to heal wounds...

ALL: GIVE US YOUR SERVANTHOOD.

Leader:

For the gift of POVERTY;
To let go of those things that clutter
our vision of You,
To rid our lives of all that doesn't matter.

ALL: GIVE US YOUR POVERTY.

Leader:

For the gift of STABILITY;
For singleness of heart, for lastability.
For the need to stay with what we see
and believe in it all the while it is happening

ALL: GIVE US YOUR STABILITY.

Leader:

For the gift of HOPE;
To stand on tiptoes with all of creation.
To wait, believing, for the birth and growth
of Christ in us.

ALL: GIVE US YOUR HOPE.

Leader:

Creator God,
Encourage us seek to embrace the gifts of
those early Marists. In our own community,
may we be open to re-shaping the image and
model of our own spiritual life.

Mary our Good Mother,
Empower us with the daring vision
to make Jesus Christ known and loved.

(pause)

Leader:

Mary our Good Mother ...
Pray for us
St Marcellin Champagnat ...

Pray for us
St Mary of the Cross...

Pray for us
And let us always remember to ...

Pray for one another.

In the name of the Father and of the Son and of the Holy Spirit.



Staff Prayer # 2

Praying “We Marists”, the Hopes and Priorities document of the Marist Association of Saint Marcellin Champagnat

Leader:

In the name of the Father and of the Son and of the Holy Spirit.

The response to the prayers is -
Mary, show us your way to Jesus.

All: Mary, show us your way to Jesus.

Leader:

We Marists are a vital faith community; an expression of Church that embraces God’s mission with Marian joy, hope, and audacity.

(Pause for 3 seconds)

We pray for faith, joy, hope and audacity:

All: Mary, show us your way to Jesus.

Leader:

Our discipleship of Jesus Christ and the priorities of all our ministries are inspired by the Gospel passion and compassion which fired Saint Marcellin.

(Pause for 3 seconds)

We pray for the inspiration to follow Christ:

All: Mary, show us your way to Jesus.

Leader:

We remain attentive to the God of all life, and we are committed to nurturing our spirituality through ongoing formation.

(Pause for 3 seconds)

We pray that we will be open to the workings of the Holy Spirit in our own life:

All: Mary, show us your way to Jesus.

Leader:

We draw on both Marist tradition and imagination to be game-changers for young people, particularly those most on the peripheries.

(Pause for 3 seconds)

We pray for the courage to respond to those in need:

All: Mary, show us your way to Jesus.

Leader:

We foster connectedness and communion among ourselves, with the Marist spiritual family around the world, and with the wider Church of which we are part.

(Pause for 3 seconds)

We pray that we might be builders of new communities and a wider Marist vision:

All: Mary, show us your way to Jesus.

Leader:

Together we pray the prayer that Jesus taught us:

All: Our Father, who art in heaven, hallowed be thy Name. Thy kingdom come, thy will be done on earth as it is in Heaven. Give us this day our daily bread and forgive us our trespasses, as we forgive those who trespass against us. And lead us not into temptation, but deliver us from evil. Amen.

Mary, Our Good Mother **pray for us**
St Marcellin Champagnat. **pray for us**
St Mary of the Cross. **pray for us**
And let us always remember . . . **to pray for**
one another.

In the name of the Father and of the Son and of the Holy Spirit.



Staff Reflection

*Every day we wake up empty and frightened,
Don't go to the study and pull out a book.
Take down a musical instrument instead.
Let the beauty we love be what we do.
There are a hundred ways
To kneel and kiss the ground.*

Jalaluddin Rumi

Rumi, a 13th-century Persian poet, Islamic jurist, theologian, and mystic was right. Beauty and grace offer us so many possibilities to reach out to the Gracious Mystery in our daily lives.

That is especially true for us Marists on this June 6th feast day when we remember St. Marcellin Champagnat.

We thank God Marcellin gave all of us Marists, whoever and wherever we are, a rich tradition to pass on.

But we need imagination and creativity to communicate this Good News.

How do we bring the Good News of the Risen Jesus into the hearts and minds of people in our Marist communities and mission today?

It certainly can't be done by mere words alone. Marcellin didn't just 'go to the study and pull out a book'. Instead he took risks and encountered young people where they were with love and respect.

People today also need such witness. We need new prophets of grace. That's our role as Marists as we journey to a new future.

We are not alone. This makes sense when we think of the people on our own faith journeys as Marists.

Call to mind the bearers of Marcellin's spirit who have made an impact on you. Think about the authenticity of their lives. These people help us to find Jesus. It's as simple as that.

That's precisely what Marcellin did and what we are called to live out as a new generation of Marists.

We Marists certainly know times when: 'we wake up empty and frightened'.

But Saint Marcellin's spirit still living among us, calls to us anew: **'Let the beauty we love be what we do'**.

Question for Reflection

Saint Marcellin saw the beauty and hidden potential inside the young people of his day. How do we continue to imaginatively reach out to young people and their families to give them fresh hope?



Prayers to accompany the Bicentennial Paintings

Marcellin and the Dying boy

Jesus, ignite in me a flame
that brings light into my heart.

May the Holy Spirit
help me to become
a more compassionate person.

Open my ears
that I may patiently listen
to the cries of those in need.

May I be the angel that arrives
for others who need help.

Jesus, be in my heart
so that Your love might
be an instrument of peace
in the lives I encounter.

Amen.



The Pledge of Fourviere

Jesus, help me to be more like You.

By invitation and community,
may love come to life in my own home.

Be a model for me, Mary,
so that I may better know Jesus
and be God's hands, feet and heart
for all I meet.

In the little moments of my life,
each day may I be open
to the hope and joy of the Gospel.

May Your story be my story.

Amen.





The Table of La Valla Community

Jesus, invite me to the table of Your life.

Help me to provide hospitality
for all in need.
Let my water
satisfy the thirsty.
Let my bread
feed the hungry.

Awaken in me now
the inspiration to live the Gospel.
That opens doors
and builds family.

Let Mary's home be my home.
Let it be a place where we seek mercy and compassion
and where all are welcome
at the table of life.

Amen.



May Miracle

God of laughter and song,
help me see and experience
all the colours of life.

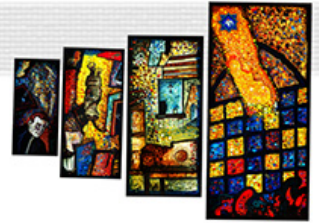
In facing the good and bad,
in living through joy and pain,
may I turn to You
in all times and in all things.

May my heart
teach others to find You.
May Your ray of light,
Holy Spirit,
shine through
me like a window.

Mould me
into the image of God
through following
in the footsteps of Mary, our Good Mother.
Let your love shine in and through me.

Amen.





Reflection Article – Pragmatic Visionary

“It was the best of times, it was the worst of times, it was the age of wisdom, it was the age of foolishness, it was the epoch of belief, it was the epoch of incredulity, it was the season of Light, it was the season of Darkness, it was the spring of hope, it was the winter of despair, we had everything before us, we had nothing before us, we were all going direct to Heaven, we were all going direct the other way – in short, the period was so far like the present period, that some of its noisiest authorities insisted on its being received, for good or for evil, in the superlative degree of comparison only”.

Many would recognise this quotation as the memorable opening to Charles Dickens’ *A Tale of Two Cities*. Maybe we see our present time as “so far like the present time.” As we remember St Marcellin Champagnat, it is valuable to recall that Marcellin’s project took place not in cuteness of a quaint, picturesque village but in an environment of a conquered nation, economic deprivation, apathy and degrees of hostility to religion, and a challenging, unforgiving mountainous land and threatening winters. As André Lanfrey states in *History of the Institute* (2015), “The activity of the early Marists took place during the Second Restoration, a particularly conflictual period.”

St Marcellin was a mature 28 when he embarked on his pastoral work. He had faced challenges on his way to the priesthood: lack of strong education as a child; facing higher expectations in education without a strong base; a harsh peasant existence in a challenging geographical environment; the uncertainties which arose during the French Revolutionary times; and even the realisation of being the youngest son. Maybe his preliminary studies in the Junior Seminary were a “cheap” means to improve his education rather than a clear focus on becoming a priest. What inspired him to take the path to priesthood? One thing that Marcellin possessed was a pragmatic way of looking at things. Combined to this pragmatism was a commitment to the belief that the work he did was “God’s work”, a work which was the work of Mary. It was this work in the way of Mary that would lead the young, and the not-so-young, to Jesus.

Marcellin’s path to the foundation of strong educational establishments is important. In the Bicentenary Year of the Foundation of the Marist Brothers at Lavalla, France, it is of interest to note Marcellin’s development in vision from a preliminary social justice activity to the strong educational focus at his death in 1840. St Marcellin was inspired to recognise that education was the path to fulfilment for many a child in rural France. To enable the young to be good Christians and good citizens is a noble activity. St Marcellin recognised that the education of children was a ministry. This was the way to truly live a life in Christ in the way of Mary.

It may seem the best of times and the worst of times. Like St Marcellin we can strive to vision what will be best for the present and for the future. Education, while not an end in itself, is a noble work and a Christian ministry. St Marcellin, speaking as Jesus, once told his young Marists, “Take this child and raise them for me; I will repay you for your work. This is the most valuable thing I have on earth. I entrust them to you ...”

May St Marcellin be with us as we navigate our own times in leading the young, and ourselves to Jesus.



Mass for the Feast of Saint Marcellin Champagnat

Introduction

We gather together today as a thankful and hope-filled Marist community to celebrate the Feast of St Marcellin Champagnat in this Bicentennial year of Marists across the world.

This is an opportunity to reflect on our past, and to engage in imaginatively creating a “new beginning” for this new millennium. With our senses awakened, we walk into the future as Marcellin and his companions did at La Valla. We embark on the bold adventure of responding to the needs of the people of our time, while trusting always in the love and accompaniment of Jesus and Mary.

Insert for inside cover of the Mass Booklet

We respond with creativity, joy, tenderness, and faithfulness to the mission of Marcellin and Marists for all time: to make Jesus Christ known and loved, especially to young people most in need in our schools, and on the margins of our society. We renew our commitment to follow Christ in humility as Mary and St Marcellin did, even when the way seems unclear or challenging. We build on firm foundations in this inclusive, courageous and compassionate way of Mary with the same simplicity, presence, hard work, and family spirit as our founders did. Guided by the Holy Spirit, we are religious and lay Marists in partnership, coming together in communion for mission. We are called to be the Marian face of the Church through our way of being and building Church: by walking together in communities of faith, hope and love. We go forward with Jesus, our brother, and Mary, Our Good Mother, by our side.

During our Mass, let us open our hearts and minds to receive the love and promise of God so that all those we encounter may also receive this gift of living water in their lives.



Suggested Mass Settings

Mass Shalom – Colin D. Smith Catholic Worship Book II or As One Voice 1 (3rd Ed)

Lord, Have Mercy 27a (if used)

Gloria (cantor for verses) 27c (if used)

Gospel Acclamation 27d

(Verse of the day: Happy the poor in spirit; the kingdom of heaven is theirs!)

Holy, Holy, Holy 27f

Memorial Acclamation No. 1 (27g) or 2 (27h)

Great Amen 27j

Lamb of God 27k

Jubilee Mass of Saint Marcellin Champagnat – Br Michael Herry FMS:

<http://www.maristmusic.org.au/mass-of-st-marcellin/>

Entrance/Recessional Hymns

Suggestions:

Celebrate our Marist Story – Br Michael Herry FMS

Three options: Track 1,13 or 14:

Mp3: <http://www.maristmusic.org.au/magnificat-album>

Sheet music: <http://www.maristmusic.org.au/new-page-2>

O God, Beyond All Praising – Perry/Holst CWBII 566

Praise God From Whom All Blessings Flow – Ken/Bourgeois. AOV1, 10

We Are Called – David Haas from CWBII, 476 or AOV2, 60

https://www.youtube.com/watch?v=jgomtlc1_yc

Shine, Jesus, Shine!. CWBII 550, AOV2 59

Be Thou My Vision. CWBII 455, AOV1, 9

Take the Word of God With You. CWBII 607

https://www.youtube.com/watch?v=ztA_P2Dq2tk



Order of Mass

Presider:

In the name of the Father, and of the Son, and of the Holy Spirit.

All:

Amen.

Presider:

The grace of our Lord Jesus Christ, and the love of God, and the communion of the Holy Spirit be with you all.

All:

And with your Spirit.

Penitential Rite

Holy Father, you have revealed the commandment of the new law through your Only Begotten Son, and shown us how to put it into practice by the inspiring example of Saint Marcellin; grant us, we pray, the grace to persevere in loving all our sisters and brothers as he taught, and to lead our world to the knowledge of the truth of Jesus Christ, who lives and reigns with you in the unity of the Holy Spirit, One God, for ever and ever. Amen.

OR

Presider:

We come together as a family who yearn to be transformed by God's Word, encouraging us to be people of courageous compassion and tenderness.

Let us turn to Christ with confidence and ask for his mercy.

Lord Jesus, you love us with patience and kindness.

Lord, have mercy.

All:

Lord, have mercy.

Presider:

Lord Jesus, you invite us to be ministers of mercy and care.

Christ, have mercy.

All:

Christ, have mercy.

Presider:

Lord Jesus, you give us gifts to walk with those who are oppressed or in pain.

Lord, have mercy.



All:

Lord, have mercy.

Presider:

Grant us, Lord our God, that we may honour you with all our mind, and love everyone in truth of heart. Fill us with your Spirit as we journey as Marial people through this year of Mercy. We ask this through Christ our Lord.

All:

Amen.

Liturgy of the Word:

(Optional to use one or both readings plus the Gospel)

A reading from THE BOOK OF SIRACH

(24:28–31)

I, wisdom, poured forth rivers.

I, like a rivulet from her stream, channelling the waters into paradise, said to myself, "I will water my plants, my flower bed I will drench;"

and suddenly this rivulet of mine became a river,
and this stream of mine, a sea.

Thus do I send my teachings forth shining like the dawn,
to become known from afar.

I shall penetrate the lower parts of the earth,
and I shall look upon all who sleep,
and enlighten those who hope in God.

Thus do I pour out instruction like prophecy
and bestow it on generations to come,

and I shall continue in their descendants forever.

See, I have worked not for myself alone, but for all who seek instruction.

The Word of the Lord.

All: Thanks be to God.



Responsorial Psalm 112: 1-9

Composed by Br Michael Herry

A^b
C^m
D^b
B^bm⁷
E^b(sus⁴)
E^b
D^b
E^b
A^b

Hap-py the man whom the Lord in-structs; Hap-py in-deed the man.

Psalm Tone

A^b
E^b/G
F^m
C^m
D^b
B^bm
D^b
E^b

Happy the man whom the **Lord** instructs,
 Who greatly delights in **his** commands.
 His posterity shall be mighty u-**pon** the earth;
 The upright generation **shall** be blessed.

Wealth and riches shall be **in** his house;
 His generosity shall en-**dure** forever.
 He dawns through the darkness, a light **for** the upright;
 He is gracious and merci-**ful** and just.

Well for the man who is gra-**ci-ous** and lends,
 who conducts his af-**fairs** with justice;
 He shall ne-**ver** be moved;
 The just man shall be in everlas-**ting** remembrance.

AUDIO - <http://tinyurl.com/2017-bicentenary-psalm>

Other Suggestions:

Common of Holy Men and Women. CWBI

482a Response: Happy are those who fear the Lord.

OR Local suggestion



Second Reading

A reading from the Letter of ST PAUL TO THE GALATIANS

(3:23–28)

Before the coming of this faith, we were held in custody under the law, locked up until the faith that was to come would be revealed. So the law was our guardian until Christ came that we might be justified by faith. Now that this faith has come, we are no longer under a guardian. So in Christ Jesus you are all children of God through faith, for all of you who were baptised into Christ have clothed yourselves with Christ. There is neither Jew nor Gentile, neither slave nor free, nor is there male and female, for you are all one in Christ Jesus.

The Word of the Lord.

All: Thanks be to God.

Gospel Acclamation

Suggestions:

CWBll 45 Chant Alleluia (Mode 6)

CWBll 48, AOV1, 13 Celtic Alleluia

CWBll 50 Mass of Light (Haas)

CWBll 51 Mawby Alleluia

CWBll 53 Taize Alleluia

Gospel

A reading from The HOLY GOSPEL ACCORDING TO MATTHEW

(18:1–5)

Just then the disciples came up to Jesus with the question, “Who is of greatest importance in the kingdom of God?” He called a little child over and stood him in their midst and said: “I assure you, unless you change and become like little children, you will not enter the kingdom of God. Whoever makes himself lowly, becoming like this child, is of greatest importance in that heavenly reign. Whoever welcomes one such child for my sake welcomes me.

The Gospel of the Lord.

All: Praise to You, Lord Jesus Christ.

Homily



Prayer of the Faithful

For our call to holiness

We pray that, we may be inspired by Saint Marcellin to awaken a deeper sense of our vocation of following Christ. Help us to bring justice and mercy wherever we are.
We pray to the lord:

All: Lord, hear our prayer.

For Marist mission

We pray for Marist's everywhere, that they continue to be a living sign of the love of God quietly working in the world in dynamic and life-giving ways.
We pray to the lord:

All: Lord, hear our prayer.

For the poor and those on the periphery

We pray that, like Saint Marcellin, we have the courage to stand in solidarity with those most in need in our school and parish, and in our wider society. May our eyes and ears be open for those who need our help.
We pray to the lord:

All: Lord, hear our prayer.

For the leaders of the church

For Pope Francis and our Bishop n., and our own leaders, may they be inspired to follow Christ in loving service.
We pray to the lord:

All: Lord, hear our prayer.

For Marists throughout the world

We pray for all Marists and Marist communities especially those serving in dangerous and war-torn countries across the world. We ask for your continued blessing on the work of all Marists.
We pray to the lord:

All: Lord, hear our prayer.



For trust in Mary's care

We pray that, we will always have the confidence to turn to Mary as our Good Mother who accompanies us and will never abandon us in our need.

We pray to the lord:

All: Lord, hear our prayer.

For those who have joined the communion of saints

We ask St Marcellin, Mary, and all the saints to join with us in praying for all those who have died. We call to mind these people. (*pause 3 seconds*)

We pray to the lord:

All: Lord, hear our prayer.

Presider:

Loving God, source of all blessing and hope of the world, you delight in the happiness, diversity and giftedness of your people. Hear the prayers we offer for all your people and for your world in this Marist bicentennial year. We ask that you graciously fulfil our needs and guide our actions into the future as we continue your mission of love in and for the world. We ask this through Christ our Lord.

All: Amen.

Procession of the Offertory

Suggestions:

Lord, We Come to Your Table (Herry) CWBII 547

<http://www.maristmusic.org.au/god-of-surprises/>

Open My Eyes CWBII 582, AOV 1 166 <https://www.youtube.com/watch?v=zvZbGm0Dc7U>

As Mary Did (Herry)

<http://www.maristmusic.org.au/as-mary-did/>



The Liturgy of the Eucharist

Preface of Saint Marcellin Champagnat

Father,
all powerful and ever living God
we do well always and everywhere
to give you thanks,
and to praise you for your gifts
as we contemplate your saints in glory.
Like a loving parent,
you always watch over us, your people.
You gave us Mary as our Good Mother,
first among the believers,
a just and simple woman.
You gave us Marcellin Champagnat,
a man who truly reflected your loving faithfulness
in his commitment to serving you in your people.
His life was a living witness of the ideal
that he presented to his first followers:
to become a Brother means to strive to become holy.
Through Christ, the angels of heaven
offer their prayer of adoration as they rejoice in your presence forever.

Prayer over the gifts

May our offering be pleasing to you, O Lord; and grant that, filled with the spirit of your love, we may persevere in the teaching of the Apostles, in communion, in the breaking of bread and in prayer. Through Christ our Lord.

All: Amen.

Communion

Hymn Suggestions:

One Bread, One Body (Foley) CWBII 579, AOV1, 129

Bread of Life (Farrell) CWBII 459, AOV1, 164

I Am The Bread of Life CWBII 509, AOV1, 49

Thanksgiving Hymn Suggestion

Sub Tuum Presidium CWBII 419



Prayer after Communion

Nourished with the Body and Blood of your Son, we pray, O Lord, that we who celebrate the great work that you have accomplished in your Church through Saint Marcellin, may we be strengthened by the power of this Sacrament and inspired to undertake great works in our lives.

We ask this through Christ our Lord.

All: Amen.

Final Blessing

Presider:

Bow your heads and pray for God's blessing.

By the example of Saint Marcellin who had a passion for God and compassion for people, may we be inspired to live our lives in the way of Mary, with our gaze upon Jesus and our hearts full of justice, love and mercy.

All: Amen.

Presider:

And may Almighty God bless you, the Father, the Son and the Holy Spirit.

All: Amen.

Presider:

The Mass has ended, go in peace.

All: Thanks be to God.



Suggested Hymns/Songs

Bicentenary Celebration

Hymns/Songs

Holy Spirit – Francesca Battistelli
We Gather At Your Table - Gina Ogilvie & Monica O'Brien
Can You See God – Chris DeSilva
Gather As One – Amanda McKenna
We Remember - Marty Haugen
A Journey Remembered - Kevin Bates
As Mary Did - Michael Herry
Marist Bicentenary Hymn (More Than Memories) - Kevin Bates
We Walk By Faith - Marty Haugen
Abundant Life - Marty Haugen
With You By My Side - David Haas
For All the Saints - Christopher Willcock
Litany of the Saints - Matt Maher

Chant

Blessing - Taize
Bless The Lord - Taize

Instrumental

Blessing - Margaret Rizza

Awaken

Hymns/Songs

Awake my Soul - Chris Tomlin
Fall Afresh – Jeremy Riddle
Your Grace is Enough – Chris Tomlin
All That Is Hidden - Bernadette Farrell
We Will Rise Again - David Haas

Chant

The Lord Is My Light - Taize

Reflection

I Arise Today - Rita Connelly
I Will Rise – Chris Tomlin

Instrumental

Awakening - Secret Garden
Grace – David Tolk

Mass Setting

Mass For A New World - David Haas



Suggested Scripture

Romans 12:11-12

You know what time it is, how it is now the moment for you to wake from your sleep...The night is far gone, the day is near. Let us then lay aside the works of darkness and put on the armor of light!

Psalm 108:1-6

Awake, my soul!
Awake O harp and lyre!
I will awake the dawn.

John 20:1-10

[Mary Magdalene's awakening belief is associated with the light of the new day]
Early on the first day of the week, while it was still dark, Mary Magdalene came to the tomb and saw that the stone had been removed from the tomb.

Lesson - Senior School

Lesson Name: Exploring a Marist Spirit

Recommended Age Group: Years 11 - 12

Lesson Section	Lesson Strategy
1. Before	<p>Before class, teachers are to print copies of the Peel crossword for students – Worksheet 1 - Part A & Part B.</p> <p>You can find “worksheet 1 ” on the www.msa.edu.au web site within the “2017 Champagnat Week Resources”.</p>
2. Instructions	<p>Students are to work in pairs (Person A and Person B). Each person is to receive Part A or Part B of the PEEL crossword. With half of the crossword, the words are missing. Person A is to assist Person B to determine their missing words by describing or miming each word. Students cannot show, spell or say the missing word.</p>
3. Activity	<p>Provide students with 30 minutes to complete the PEEL crossword activity.</p>
4. Brainstorm	<p>Teacher to show the following Youtube clip: Video – Pope Francis' cars: Fiats, a Ford and a Renault 4L (2 minutes) https://www.youtube.com/watch?v=YrOvSNt9gpg</p> <p>Class to brainstorm – Compare the characteristics of Pope Francis and Marcellin.</p> <p>Consider:</p> <ul style="list-style-type: none"> • Humility • Simplicity • Modesty • Family Spirit • Presence • Teacher
5. Research	<p>Students Google “The Pope Video Chanel”</p> <p>Students find a video clip that helps to answer the following question: How do we respond to the Pope’s message as Marists? (10 minutes)</p>
6. Presentation	<p>Students to present their videos and explanation to the question to the class.</p>

Feast of St Marcellin

PEEL CROSSWORD

Part A

INSTRUCTIONS

In pairs A and B. Work out the missing words.
 You cannot say the word.
 You cannot spell the word.
 You cannot show the word.
 Describe and mime to your partner their missing words.

Crossword puzzle grid with numbered squares and pre-filled letters. The grid is filled with words related to the feast of St Marcellin.

1 G O D S P R E S S E N C E
 2 M O D E R N I T Y
 3 I N C E
 4 M A R Y
 5 C O M M U N I T Y
 6 W A T E R
 7 D O M
 8 P R E S B Y T E R
 9 I N C I S I V E N E S S
 10 F O R G I V E N E S S
 11 D I S C O M M U N I T Y
 12 M I S S I O N
 13 C O M M U N I T Y
 14 B U I L D I N G
 15 T E L L U S I V E N E S S
 16 F O R G I V E N E S S
 17 H U M B L E
 18 S E N T E N C E
 19 M A R Y I S S T
 20 R B
 21 A C T I O S T I N T H
 22 S O F J U S T I C I
 23 F O R G I V E N E S S
 24 M
 25 L O S T I N T H
 26 G R I V E N E S S
 27 F R E N C H R R R V O L U T I O N
 28
 29 P R E S E N T
 30 M M U N I T Y
 31 C O M M U N I T Y
 32
 33 O S S I P A P
 34 T T T T T
 35 O B E I E N C E
 36
 37 P
 38 L A C I T C A
 39 H E A R T
 40
 41 A
 42 F
 43 M E R C Y
 44 M
 45 B U I L D I N G
 46
 47 C R
 48
 49 T E A M
 50
 51 M
 52
 53 S I S
 54
 55
 56

Feast of St Marcellin

PEEL CROSSWORD

Part B

INSTRUCTIONS
 In pairs A and B. Work out the missing words.
 You cannot say the word.
 You cannot spell the word.
 You cannot show the word.
 Describe and mime to your partner their missing words.

The crossword puzzle grid contains the following words:

- 1: O G O
- 2: H U R M O U R
- 3: A W A K E N
- 4: L A V A L L A
- 5: D O M M O T H E R
- 6: A W A K E N
- 7: O
- 8: M I A A G I N T I O N
- 9: F I L L O F O L L
- 10: F L E X I B I L I T Y
- 11: S I D D I C S
- 12: M I S S I O N
- 13: C
- 14: C O O D N E W S
- 15: L
- 16: F R A N C E
- 17: W
- 18: S F O R M A T I O N
- 19: W
- 20: P R O P H E T S
- 21: I N N O C E N T
- 22: T O L L O V E
- 23: P R A Y E R
- 24: S U U M
- 25: D O G
- 26: P R A Y E R
- 27: R
- 28: S M P P L I T Y
- 29: S U S
- 30: V O C A T I O N
- 31: Y T T I C I
- 32: G O O D N E W S
- 33: D D E T C C E N S E S
- 34: T R A N S F O R M A T I O N
- 35: Y T I R A D I L O S
- 36: S
- 37: E N T H U S I A S T I C
- 38: L O V E
- 39: E
- 40: R E E
- 41: L A A N O
- 42: F U L L
- 43: E F I L L
- 44: N O S S S A P M O C
- 45: I R A D I L O S
- 46: A R C E
- 47: M
- 48: P R A Y E R
- 49: Y T I R A D I L O S
- 50: P R E S E N C E
- 51: I R A D I L O S
- 52: H E E M
- 53: I A S T I C
- 54: B R O T H E R
- 55: S

Lesson - Middle School

Lesson Name: The Bicentenary Creative Team

Project Task: To design a new audio file for an existing video resource.

Recommended Age Group: Years 9 - 10

Section	Lesson Strategy
1. Before lesson	Before the lesson, send your students “worksheet 2 ” on the www.msa.edu.au web site within the “2017 Champagnat Week Resources”. You may need to email students the PDF of the worksheet.
2. Introduction	At the start of the lesson, walk through each step of worksheet 2 with the students.
3. Schedule and Project Production	<p>Give students a timeline to complete each step. Throughout the lesson check in with the students. Students may need 2 lessons to complete this worksheet.</p> <p>Ensure students are following the timeline which includes:</p> <ol style="list-style-type: none"> 1. Select ONE of the following videos and confirm this with your teacher. See Worksheet 2. 2. Watch the video. 3. Brainstorm what parts are to be considered in your audio. Include sections, roles, style, 4. Write a 1 to 2 page audio script for the video. The script needs to include a description of the images or videos, and characteristics of what it means to be Marist. This audio will replace the current audio in the original video. Select any music or sounds to be used with the audio. As a team, record the audio. At the beginning of the audio should be a count down, “3-2-1”. This is to ensure the video and audio play together and are synchronized during the presentation. Edit the audio file to match the video. Include any music or sounds for your audio. <p>Give students an incentive.</p>
4. Presentation	<p>Presentation</p> <p>The teacher is to present the original video to the class. The original sound of the video is muted. Your audio will be presented.</p>

Worksheet 2

You have been commissioned by the leader of the Marist Brothers to create the audio for a short video. This audio and video will be used with the Marist celebrations for the Bicentenary 1817 to 2017.

Your creative team is to be made up of 3 or 4 students.

Bicentenary



Creative



Team



1. Teacher to **select ONE** of the following videos and assign it to each group. See page two.

2. **Watch** the video.

3. **Brainstorm** what parts are to be considered in your audio. Include sections, roles, style, scenes, emotions in your brainstorm.

4. **Write a 1 to 2 page audio script** for the video. The script needs to include
- A - A description of the images and/or videos.
 - B - A definition of what it means to be Marist.
 - C - An explanation of work the Marists are doing.

The audio created will replace the current audio in the original video.

5. **Select any music or sounds** to enhance the quality of the audio production.

7. **Edit** the audio file to match the video. The audio should be in sync with the video.

8. **Presentation.** The teacher is to present the original video to the class.

The original sound of the video is muted. Your audio will be presented.

Marist Videos

Video 1

Marcellin Champagnat (Espanol)
www.tinyurl.com/marcellin-video1

Video 2

Marcelino Champagnat
<http://tinyurl.com/marcellin-video2>

Video 3

Hermanos Maristas - origen y vocación
<http://tinyurl.com/marcellin-video3>

Video 4

Vida de Marcelino Champagnat
<http://tinyurl.com/marcellin-video4>

Video 5

Cambodia Immersion, December 2015
<http://tinyurl.com/marcellin-video5>

Video 6

Hermanos Maristas - origen y vocación
<http://tinyurl.com/marcellin-video6-spanish>

Video 7

La vida de un Hermano marista
<http://tinyurl.com/marcellin-video7>

Video 8

Emergencia Haiti
<http://tinyurl.com/marcellin-video8>

Video 9

Bicentenario Marista
<http://tinyurl.com/marcellin-video9>

Video 10

JMJ Maristas Merida
<http://tinyurl.com/marcellin-video10>

Advanced option

Develop a 5 minute video of “Marists Today”
in consultation with your teacher.

Project - Primary / Junior School

Lesson Name: Short Film Competition

Recommended Age Group: Years 5 - 8

Lesson Section	Lesson Strategy
<p>1. Before lesson</p>	<p>Select a key member of staff to judge the “Short film competition”. Determine a prize for the top short film.</p> <p>Before the lesson, send your students “worksheet 3 ” on the www.msa.edu.au web site within the “2017 Champagnat Week Resources”. You may need to email students the PDF of the worksheet.</p>
<p>2. Introduction</p>	<p>Provide students with worksheet 3 – Short film competition.</p>
<p>3. Instructions</p>	<p>Students to work in groups of 4 or 5.</p> <p>As a group, create a short film on an early Marist. The short film should be a re-enactment of an event in the life of the early Marist.</p> <p>The criteria for the short film includes</p> <ol style="list-style-type: none"> 1. Creativity. 2. Marist Spirit. 3. Technical Expertise. 4. Costumes and Props. 5. Authenticity. 6. Story Telling <p>Competition rules –</p> <ul style="list-style-type: none"> • The early Marist chosen must have lived in the 1800s. • Length of film is 4 to 6 minutes. • The majority of the film must be designed and created by students. However, adults may assist. <p>The following milestones need to be completed:</p> <ul style="list-style-type: none"> • Plan - Create a brainstorm and plan for your short film. Include a list of characters, props, settings and scenes. • Script – Write an entire script. • Filming – Team to complete film production. • Editing – Complete final editing of your film. • Show case – class to watch the film.
<p>4. Production and Show Case</p>	<p>Provide students with 3 or 4 lessons to complete the above milestones.</p> <p>The top videos may be presented during an assembly around the feast of Saint Marcellin Champagnat.</p>

Worksheet 3

Create a **short film** on an early Marist. The short film should be a re-enactment of an event in the life of the early Marist.



CRITERIA

- * Creativity
- * Marist Spirit
- * Technical Expertise
- * Costumes and Props
- * Authenticity
- * Story Telling

Marcellin Champagnat

Ludovic Laboureyras

John Claude Colin

Peter Channel

Francoise Perroton

Jean Marie Chavoïn

COMPETITION RULES

1. The early Marist chosen must have lived in the 1800s.

2. Length of film is 4 to 6 minutes.

3. The majority of the film must be designed and created by students. However, adults may assist.

Order Resources for Bicentenary



Order Bookmark for the Feast for the Feast of Saint Marcellin Champagnat

Online Resources for Bicentenary Paintings

Digital Images of Paintings

<http://msa.edu.au/digital-images>

Liturgy Resources

<http://msa.edu.au/liturgy-resources>

Music

<http://msa.edu.au/music>

Itinerary and Transport

<http://msa.edu.au/itinerary>

Gallery

<http://msa.edu.au/gallery>

Order Marist Resources

Visit www.msa.edu.au

